2013-14
UO SCHOOL OF MUSIC AND DANCE
MUSIC STUDENT HANDBOOK
1225 University of Oregon, Eugene, OR 97403-1225
541-346-3761 | music.uoregon.edu
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INTRODUCTION
This Student Handbook is the joint effort of many faculty and staff at the University of Oregon School of Music and Dance (SOMD). For ease of use, it is organized alphabetically, and we hope it helps you find your way around the school and its curriculum more easily. The Handbook is revised annually, and we welcome student input concerning its content. Suggestions may be made to the Office Manager.

Much of the information in this handbook is valuable for graduate students. However, most information about graduate degree procedures and policies is not presented here. It is found in a separate document, "Procedures and Policies for Music Graduate Students" and is available from the Music Graduate Office or online. (http://music.uoregon.edu/academics/graduateprograms.htm)

ABOUT THE SCHOOL OF MUSIC AND DANCE
In 1886, D.W. Coolidge was appointed director and sole faculty member of the University of Oregon Department of Music, an entity established for the practical purpose of providing music for university ceremonies and commencement. His pay was so scant that Professor Coolidge added music lessons to his workload to help make ends meet. By 1900, the Department became a full-fledged School of Music, and in 1928, the School was admitted to the National Association of Schools of Music as an accredited institution. The Dance Department was added to the school in 1991. Currently, more than 80 faculty members at the School of Music and Dance teach nearly 5,000 students yearly—undergraduate and graduate, music majors and non-majors—the intricacies of composition, performance, music theory, history, and education. Students may study a range of 24 instruments, plus voice, most from beginning through doctoral performance levels. Throughout the year, more than 30 vocal and instrumental student ensembles give public performances, including commencement.

ACCESSIBLE EDUCATION CENTER
If you are registered with the UO Accessible Education Center, you should make an appointment with each instructor as soon as
possible to discuss any course accommodations that may be necessary. To request accessible accommodations, register for services at the Accessible Education Center, 164 Oregon Hall (541-346-1155), uoaec@uoregon.edu. (See also GRIEVANCES.)

ACCIDENTS
(See SECURITY.)

ACCOMPANYING REQUIREMENT
All piano performance undergraduate students studying piano at the MUP 171 level and above as their primary performance medium are required to fulfill at least half of their ensemble requirement by enrolling in Top: Accompanying (MUS 394). For more detail, see your studio instructor or the Music Undergraduate Academic Advisor.

The Accompanist Coordinator (541-346-3773) makes assignments in consultation with the piano faculty. Specific degree guidelines are available in the Undergraduate Office and on the website.

ADMISSION
Information regarding admission and placement may be obtained from the Admission Office and on the web. All undergraduate degree programs require students to take auditions either on brass, percussion, strings, wind instruments, or voice. After undergraduate students are formally admitted, placement exams in music theory, aural skills, and keyboard skills are required prior to enrollment. Admission requirements for graduate students vary with the major area (for details, see the catalog or music website). Before their first term of enrollment, all graduate students must take entrance examinations in music theory and music history.

ADMISSION TO SPECIFIC DEGREE PROGRAMS
Initial undergraduate admission to the Music School is as a Music Major. Official admission to a specific degree program occurs after a student successfully completes two years of core music studies.
For procedures and requirements concerning official admission to a specific degree program, contact the Undergraduate Office.

**ADVISING**

It is important for students to seek advising at least once each term. For undergraduate advising, see the Music Academic Advisor, room 219A (541-346-1164). After admission to a specific degree program, undergraduates may be assigned to advisors appropriate to their area of interest. Graduates have advisors appropriate to their area of focus. The Director of Graduate Studies is in room 219H (541-346-5664).

**AUDIO/VISUAL EQUIPMENT**

Faculty and students may check out the following items from the Reception Desk:

- Portable tape recorder (includes speakers)
- Mini-Disc recorder
- A/V Carts (DVD/VCR Player, large TV or Projector)
- Portable projector and laptop on cart for use with Computer presentations
- Hi-8 Digital Video Camera

This equipment may not be removed from the Frohnmayer Music building without permission from the Information Technology Director. Reservations are made at the Reception Desk for all equipment. A key is available from the Receptionist for access to the A/V storage room. Identification must be left in exchange for the key.

**AUDITIONS AND JURIES**

Auditions or juries are held for the following purposes in Music:

1. Admission to the School – An audition is a required part of the application process. The January/February admission audition also serves as a scholarship audition.
   At the beginning of the term in which they enter, students who were admitted to the School on the basis of a recording are expected to re-audition.

2. Placement in Large Ensembles – Auditions are held during Week of Welcome each Fall and are required for all new and returning students. For those wishing to join ensembles in
other terms, auditions may be arranged at times convenient for the student and the auditioning committee.

3. Level Placement or Change – Auditions or juries are required for initial placement and subsequent performance level changes. Auditions for initial performance level placement and teacher assignment are held during Week of Welcome. An audition must precede enrollment in performance studies (MUP).

4. Pre-recital Hearing – Required approximately one month before the recital. For requirements in your area, consult your studio teacher or performance area chair. Graduate students must follow the guidelines in the Procedures and Policies for Music Graduate Students.

5. Juries are required for grading purposes.

(See also PERFORMANCE STUDY.)

BEALL CONCERT HALL
Beall Concert Hall was built in 1921 and is one of the historic and architectural jewels of the University and the Pacific Northwest. The acoustic properties of the hall are outstanding, particularly for solo and chamber music. It seats an audience of 520. In 1972, the Beall family donated money to the University and the Concert Hall was refurbished and renamed after them. The name is pronounced as “bell.” No food or drink are allowed in the lobby area or concert hall. The only exception is unenhanced bottled water.

BICYCLES
All bicycles on campus must have permits issued through the Department of Public Safety (DPS). Bicycles without UO permits are subject to fines. Bicycles parked in walkways, halls, or chained to railings or objects other than designated bicycle racks may be impounded. DPS regularly checks bicycles for infractions. For permit forms, see the bulletin board near the SOMD Reception Desk or DPS. Bike cages and lockers are available, including some near the music loading dock, for a fee. For more information, see DPS (http://police.uoregon.edu).
BULLETIN BOARDS AND POSTERS
The bulletin boards throughout the building are primarily for student use and provide information of interest to students. Do not post on the large gray covered acoustical sound panels in the new sections of the building. Many of the bulletin boards have headings and should be used only for the stated purpose. Anything not belonging on a particular board will be removed. Student posters do not require permission for posting but please remember to post only in appropriate places using appropriate language and images. Be courteous; do not remove or cover another student's poster until the date of the event is past. The bulletin boards near the Reception Desk and Room 115 are designated for Gigs/Auditions, For Sale/Wanted, Services, Lessons, and Competitions. There is also a board for Summer Schools and Workshops, and Other Music Programs. Academic notices are posted on boards near the Reception Desk mailboxes.

CALENDAR OF EVENTS AND SCHEDULING
All events in the SOMD must be scheduled according to established procedures. To schedule or change an event, meet with the Facilities Director (541-346-5679), who will confirm your reservation and give you the proper forms to complete. Scheduled events are added to the scheduling program and are placed in the calendar of events online, as well as monthly listings (if sufficient information is provided according to published deadlines).

No later than one month before the date of the event, persons in charge of specific events are expected to submit publicity and program information to Communications (541-346-5678). In addition, stage set-up information should be submitted to the Production Coordinator via the Information and Arrangements form found on the web under Undergraduate and Graduate Programs. Both term and monthly event calendars are available in the racks by the Reception Desk and an updated calendar with student recitals is available on the music web page (http://music.uoregon.edu/events/index.htm). (See also RECITALS.)

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CATALOG
The UO Catalog is available online (http://uocatalog.uoregon.edu) and describes degree requirements, course offerings, and department faculties. Paper copies of the music and dance catalog excerpts are also available from the Undergraduate and Graduate Offices.

Each term, the Schedule of Classes (http://classes.uoregon.edu) is listed on the web indicating the courses offered that particular term. All course numbers are preceded by prefixes. The prefix MUS denotes music courses; MUE denotes music education (teacher training) courses; MUJ denotes jazz studies; and MUP denotes all individual performance instruction. When you arrive on campus, it is important to obtain a current Catalog, read it, and keep it. Later versions may change requirements, but the Catalog in force at the time of your admission contains the requirements under which you will graduate. Some updates occasionally reduce requirements, so it is wise to check with your advisor periodically. (See also SCHEDULE OF CLASSES.)

CHAMBER MUSIC
The music faculty strongly believe in the importance of chamber music in the training of every musician and encourage every student to become active in one or more chamber music groups. The required number of chamber music ensemble credits varies with each degree. To register for a chamber music group, contact the Coordinator of Student Chamber Music (541-346-3748).

CHAMBER MUSIC@BEALL
The University of Oregon’s Chamber Music@Beall is the only music series in Lane County devoted exclusively to chamber music performed by internationally acclaimed artists – all presented in the quiet elegance of Beall Concert Hall. Advance tickets may be purchased at the Hult Center (541-682-5000) or at the EMU ticket office (541-346-4363). On the day of the performance, student rush tickets are available at the Reception Desk or at Beall Concert Hall box office five minutes before the concert. For more information, call 541-346-5678.
CHECKLISTS
Checklists exist for all degree programs offered by SOMD. These forms list music and general university requirements common to all music degrees, as well as specific requirements and options for each degree. Checklists help students and their advisors check progress within degree programs and are used to verify completion of requirements before graduation. When visiting their advisors, students should bring an updated copy of their checklists with them. The particular checklist used depends both on the degree program that the student has selected and the year the student enters the SOMD. Changes in degree program requirements are reflected in new versions of checklists each year. Students who entered the School under previous requirements have the option of continuing under the old requirements or adopting the new ones. Checklists are available on the web under Undergraduate and Graduate Programs. Completed doctoral degree checklists are a part of Formal Admission to the doctoral program. Information is available in the Music Graduate Office. (See also CURRICULUM.)

COMMENCEMENT
(See GRADUATION PROCEDURES & REQUIREMENTS.)

COMMUNITY MUSIC INSTITUTE
(See PRIVATE LESSONS.)

COMPUTER RESOURCES
There are 15 computers and 1 printer in the Kammerer Computer Lab (room 105) for music student use. Students have access to Apple computers; one high speed, large format laser printer; a scanner; MIDI keyboards; and many other computer-related devices. The lab is equipped with software and equipment to augment classroom instruction in theory and aural skills, with additional programs and capability for music composition, word processing, email, and more. Hours of operation are set each term and generally follow the building use hours.

The University of Oregon wireless network is available throughout the building.
Several other computer labs featuring both Apple and Windows computers are available to university students. Among these are the following: [http://it.uoregon.edu/services/lab-locations](http://it.uoregon.edu/services/lab-locations)

Knight Library, Information Technology Center, 2nd floor, (541-346-1935); Douglas Listening Room, 3rd floor, offers same equipment as the music building lab (541-346-3079).
Klamath Hall, Information Technology Center, Basement, B13 and B26 (541-346-4781).
Erb Memorial Union Computer Lab, (541-346-1769).
Mill Race Computing Lab, Millrace 1, Room 113, (541-346-0316).
McKenzie Hall Lab, Room 101 (541-346-0787).

**CONCERTO COMPETITION**
Audition dates for the annual concerto competition are announced during fall term. Student winners have the opportunity to solo with the University Symphony Orchestra in late spring. For additional information, contact the orchestra director, your own studio teacher, or the website.

**CONCERTS**
Event schedules are posted on designated boards around the music building and on the web. Most ensembles perform one or more concerts per term. Most concerts are free of charge to music students with a SOMD ID. For more information, contact Community Relations at 541-346-5678. For information on ticket discounts, see TICKETS and VOLUNTEERS.

**COURSE SCHEDULE**
(See SCHEDULE OF CLASSES.)

**CURRICULUM**
All music undergraduate degrees (bachelor's degrees) require a common group of music courses called the Core Curriculum. This includes courses in music theory, aural skills, keyboard skills, music history and literature, and analysis. The Core is designed to teach skills that are common to all specialties in music—before students move into more advanced and specialized courses in
the junior and senior years. Students may not move on in the Core if any part is failed. Since, the Core is common to all music degrees, making a decision concerning a particular major field in music is not always important during the first year.

In addition to the music core, undergraduate students need to fulfill general university requirements in writing, satisfy group requirements in arts and letters, social science, and science, and fulfill university multicultural requirements. The Music Undergraduate Academic Advisor will help you understand and incorporate these university requirements into your major course of study. The Registrar’s Office provides an easy-to-read table showing all courses that fulfill group and multicultural requirements (http://registrar.uoregon.edu/group_courses/). The University Catalog contains course and degree descriptions, as well as descriptions of other requirements for undergraduate and graduate degrees.

Graduate students need to select courses in consultation with their advisors. (See also CHECKLISTS, ENSEMBLES, PERFORMANCE STUDY, DEGREE OPTIONS.)

**DEGREE AUDIT REPORT (DARS)**
The Degree Audit Reporting System (DARS) is available on Duckweb and helps students keep track of their undergraduate academic progress. DARS offers you a complete breakdown of your university general education and major requirements. It will show you which classes fulfilled which requirement, including classes taken at another college or university.

All undergraduate music major degree audits will show general education requirements and SOMD core requirements. When a student is admitted to a specific degree program, the full major requirements will appear.

**DEGREE CHECKLISTS**
(See Checklists.)
DEGREE OPTIONS

Undergraduate degrees: Bachelor of Music degrees in performance (instrumental, keyboard, percussion, voice), music education, composition, jazz studies; Bachelor of Arts degrees and Bachelor of Science degrees in music. The B.A. in music provides the following three options: History/Literature, Music Theory, and General. The B.S. in music has the following two options: Music Technology Option and General Music Option. It is also possible to earn a minor in music. A description of each of these degree programs is located in the UO Catalog. Checklists for undergraduate degree requirements and Change of Major Forms are available on the web under “Undergraduate Programs.”

Fifth-year program: Checklists for the fifth-year licensure program in music education leading to basic teacher license are available from the Music Education area chair.

Master's degrees: Master of Arts degrees are available in musicology and music theory; Master of Music degrees are available in conducting, composition, intermedia music technology, jazz studies, music education, music performance (instrumental, keyboard, percussion, voice, collaborative piano), and piano pedagogy. Checklists are available in the Music Graduate Office, room 219K, and on the web.

Doctoral degrees: Primary areas for doctoral degrees are available in composition, music education, musicology, performance, and music theory. Additional supporting areas are also available. Information is available in the Graduate Office, room 219K, in the UO Catalog, and on the web.

DIAGNOSTIC & PLACEMENT EXAMS

All incoming freshmen majoring (or minoring) in music must take the UO Online Musicianship Diagnostic prior to arriving on campus. The diagnostic, normally made available to students in August, is designed to assess basic skills in theory and aural skills, so that the music theory faculty can best serve the students’ needs. Regardless of how students perform on the diagnostic, they may still register for musicianship courses. However, if they score lower than 80% on either or both sections (theory
and aural skills), they are strongly urged to do some reviewing over the remainder of the summer, using a list of review materials provided by the music theory area. Students scoring lower than 80% on either or both sections will also be expected to register for enrichment labs, to be taken alongside the normal core courses.

All transfer students who have completed at least one term of music theory at another college are required to take undergraduate placement exams in theory, aural skills, and keyboard skills. Incoming freshman with considerable prior background in music theory may also take these exams. The exams are scheduled during Week of Welcome. Check the Week of Welcome schedule for times and locations. These placement exams do not affect music major status. The results are used to determine the appropriate level for a student to commence studies in UO’s core musicianship sequence.

For information about the Graduate entrance exams, please refer to the Procedures and Policies for Music Graduate Students.

**DISABILITY SERVICES**
(See ACCESSIBLE EDUCATION CENTER.)

**DUCK WEB**
For information and procedures regarding web registration, refer to the Registrar’s web page (http://registrar.uoregon.edu/node/1).
(See also REGISTRATION.)

**EMPLOYMENT**
(See GRADUATE TEACHING FELLOWSHIP, JOB OPPORTUNITIES, STUDENT EMPLOYEES.)

**ENSEMBLE REQUIREMENT**
Before each fall term, music majors and minors must schedule an audition for ensemble placement. Students entering winter and spring terms audition at the time of entrance. Music majors in bachelor’s degrees who are enrolled in performance studies must be concurrently enrolled in a large ensemble (band, choir,
or orchestra), even if the ensemble requirement for their particular program has been completed. Ensembles that satisfy this requirement for instrumental majors are: University Symphony Orchestra, Oregon Wind Ensemble, and Oregon Symphonic Band. For voice majors, Chamber Choir, University Singers, Repertoire Singers, Opera Ensemble, Men’s Choir, and Women’s Choir satisfy the requirement. Assignments take into account the student’s preference, level of ability, major performance medium, educational and musical needs, and the needs of the school’s ensembles.

Exceptions to this requirement may be requested by petition to the Ensemble Personnel Committee. Petition forms are available from the Undergraduate and Graduate Offices.

Each degree requires a minimum number of terms of ensemble. Some degrees require participation in specific ensembles. Degree checklists, available on the web under “Undergraduate Program,” indicate ensemble requirements.

For information about doctoral and master’s ensemble requirements, please refer to the Procedures and Policies for Music Graduate Students.
(See also PERFORMANCE STUDY, AUDITIONS.)

**EQUIPMENT/FURNITURE**
SOMD equipment is not to be removed or borrowed from the building without prior permission from the Facilities Director, Instrument Technician, or Recording Engineer (as appropriate). If equipment is missing from a room, please report it to the Facilities Director immediately (541-346-5679). It is extremely important that we are all aware of the impact on others if equipment is not where it is supposed to be. Nothing should be taken out of the building (including stands and chairs). If you have permission to move anything, put it back when you are finished.

**EVALUATION OF COURSES**
Near the end of each term, students have the chance to evaluate courses. The evaluation process is available online through DuckWeb and is a mandatory step to access grades.
FACULTY AND GTF SCHEDULES
Faculty and GTF members are required to post copies of their office hours on their office doors and leave copies at the Reception Desk.

FEES
The School charges fees for various services. These fees cover part of the expense of the service or the repair of instruments. Below is a list of common music fees. For a complete list of UO fees, see (brp.uoregon.edu/special-fees-fines-book).

Lesson fees are charged on a per-credit hour basis for all students. These are for half-hour or hourly lessons per week per term. This fee helps cover the expense of one-on-one training.

There are additional equipment fees for all students using synthesizers, percussion instruments, organs, and harpsichords. This fee is to help with repairs and instrument maintenance.

A nominal instrument rental fee is assessed for renting an instrument each term. This fee helps cover repair costs.

Ensemble fees are charged each term for each ensemble in which a student participates. This fee helps cover the cost of purchasing, renting, and replacing music.

The recital fee for Beall Concert Hall is currently $85. It covers the cost of recording, stage manager/crew, and tuning of piano or harpsichord. It is payable at the time the graduating recital is scheduled. If the recital is cancelled after confirmation of recital date or the student fails the pre-recital hearing (except in those cases beyond the student’s control, such as a medical emergency or concern), $50 of the fee is forfeited. For senior project recitals not held in Beall nor requiring crew, only the $40 recording fee is charged.

The educational technology fee is a university-wide fee that helps cover the cost of providing computer service throughout the university.
FESTIVALS
Each year, the School holds several festivals and numerous workshops. A few of the festivals are: Oregon Bach Festival, two weeks in late June, early July (541-346-5666); Oregon Jazz Celebration, January (541-346-5672); Festival of Bands, October or November weekend, a high school marching band contest sponsored by the Oregon Marching Band (541-346-5670); Music Today Festival, biennially, featuring twentieth-century music (541-346-3766). For more information about events, contact the Communications Office (541-346-5678).

FIRE SAFETY
(See SECURITY.)

GIGS
(See PERFORMANCE OPPORTUNITIES.)

GRADE CHANGES
For information on grade option changes and deadlines, refer to the Schedule of Classes (http://classes.uoregon.edu/). For undergraduates, an incomplete (I) automatically changes to an F after one year. After one year, graduate students must petition the Graduate School to remove an I.

GRADING POLICY
The grading policy for undergraduate students regarding graded and P/N courses and credits follows:
- Any MUS, MUP, MUE, or MUJ course which is specifically required for a degree must be taken graded, unless it is listed in the class schedule as P/N only.
- Any MUS, MUP, MUE, or MUJ course taken under a group option must be taken graded, unless it is listed in the class schedule as P/N only.
- Elective courses may be taken either graded or P/N regardless of whether a specific number of credits in electives is required by the student’s degree program.

Graduate students should refer to the Procedures and Policies for Music Graduate Students about the grading policy.
GRADUATION PROCEDURES AND REQUIREMENTS
Undergraduate Students
Students who are nearing completion of their program requirements must file an application to graduate with the Office of the Registrar. Application must be filed by the second week of classes in the term preceding the term of anticipated graduation. At the same time, you need to schedule an appointment with the Music Undergraduate Academic Advisor to bring your checklist up to date. After all grades are recorded for the term in which you are graduating, the Undergraduate Office will determine if you have satisfactorily met all degree requirements in your major and will notify the Registrar’s Office at that time. If you have not successfully completed all requirements, you must file again for graduation and pay the fee again. Students who will graduate fall, winter, spring, or summer of the same academic year, may walk at the SOMD and UO spring commencement ceremonies. Summer graduates may walk at the SOMD and UO spring ceremonies and/or the summer UO ceremony.

Graduate Students
For information about graduation procedures, please refer to the Procedures and Policies for Music Graduate Students.

Commencement
For information about graduation ceremonies, see the SOMD website (http://music.uoregon.edu) or UO Dean of Students website (http://uodos.uoregon.edu/).

GRIEVANCES
Students should be aware that the SOMD desires to discourage any sort of action that makes an individual feel uncomfortable or unwelcome. Students with concerns related to discrimination, bias, or sexual harassment who wish to report such an incident and receive help resolving the matter are encouraged to contact the following office or offices:

The Bias Response Team, 164 Oregon Hall, (541) 346-1139
Affirmative Action and Equal Opportunity Office,
677 East 12th Avenue, Suite 452, (541) 346-3123
GROUP REQUIREMENTS ONE-COURSE RESTRICTION
Undergraduate students may use only one course that has the same subject code as their major to fulfill group requirements (MUS 358 Music in World Cultures). For the purposes of calculation, all music courses with the MUS and MUJ prefix are considered to be in the same subject area.

GUIDED LISTENING
(See LISTENING REPERTOIRE IDENTIFICATION EXAM.)

HEALTH AND WELLNESS
With hours of daily practice, it is important to consider physical and mental well-being and the preventative measures that students can take to avoid serious problems. Repetitive strain injuries (i.e., carpal tunnel syndrome, tendonitis, chronic back pain) may be the result of even the slightest misalignment or misuse. Other health issues, such as hearing loss and emotional stress, can be detrimental to the developing musician. The SOMD website’s Health & Wellness (http://music.uoregon.edu/academics/wellness.htm) page offers a wealth of information concerning prevention techniques, as well as links to a wide range of treatment resources.

Wellness and Prevention Support Options
- Acupuncture
- Alexander Technique
- Body Mapping
- Chiropractic Care
- Feldenkrais Method
- Massage Therapy
- Meditation
- Tai Chi
- Yoga
For your convenience, a copy of Protecting Your Hearing Health, Protecting Your Neuromusculoskeletal Health, and Protecting Your Vocal Health have been included in the back of this handbook.

HONOR CODE
For your convenience, a copy of the Student Honor Code has been included in the back of this handbook.

INDIVIDUALIZED STUDY
Each individualized study course (Reading and Conference, Senior Project, Practicum, Research, Supervised College Teaching, Thesis, Dissertation) requires a permission form every term. This form is necessary for recording your instructor’s name. Without it, a grade sheet will not be generated, and therefore you may not receive credit. Appropriate forms are available online on the undergraduate and graduate web pages. Completed forms must be submitted to the appropriate associate dean before course add deadlines.

JOB OPPORTUNITIES
A book of job announcements is kept outside the Graduate Office. Campus work-study positions are listed in the Work-Study Office in Hendricks Hall and on the Career Center website. SOMD positions are also available from the SOMD Office Manager. For more information about work-study allocations, see the Financial Aid office in Oregon Hall. (See also PERFORMANCE OPPORTUNITIES, STUDENT EMPLOYEES.)

JUNIOR RECITALS
(See RECITALS.)

JURIES
(See AUDITIONS & JURIES.)

KEY AUTHORIZATION
Student keys and codes may be issued for practice, work-study, and special study projects. Forms for keys to SOMD rooms are obtained at the Reception Desk; they must be filled out, ap-
proved, and signed by the appropriate faculty member. The student is then issued a signed key card to take to UO Police Department for keys. If the student is not returning the following term, keys must be turned in at the end of the term in which the key was issued. Keys are issued at 1401 Walnut Street on the east end of campus. A deposit is required for keys, which are refunded when keys are returned back to that office. Unless special permission is given (usually on a per term basis), students may not have keys to faculty offices, administrative offices, or Beall Hall.

Codes for classrooms, ensemble rooms, and practice room entrances may be assigned by the Facilities Director.

GTFs, please refer to the GTF Office Manual or the Music Graduate Secretary.

**KEYS—TEMPORARY CHECKOUT**

Temporary checkout keys are available at the Reception Desk. Until keys are returned, students are required to leave a piece of identification at the desk. Some rooms require authorization for checkout. Faculty offices may not be entered without permission forms from the faculty members.

Keys checked out from the Reception Desk are usually due back to the Reception Desk within five minutes (with some exceptions). For evening or weekend use, return keys through the drop slot at the Reception Desk as soon as you are finished with them. The keys must be returned to the Reception Desk by 8:00 a.m. the next working day.

**LIBRARY**

The Knight (main) Library holds music, research materials, and recordings. The Douglass Listening Room in the Knight Library has a large collection of listening materials, the majority of which are available only for use in the library. Another resource for recordings is the Eugene Public Library. The Cykler Music Education Library, room 109 Music, has some resources for music education students. The Piano Pedagogy Program also has a library
in room 203. The strings department has a music lending library managed by strings GTFs.

**LISTENING REPERTOIRE IDENTIFICATION EXAMINATION** (“MEGA” Exam)
Before enrolling in MUS 267, 268, 269 (Music History), all undergraduate music majors must master a listening repertoire of approximately 30 pieces. Mastery is demonstrated by passing an examination that is administered during Week of Welcome and at the end of winter and spring terms. The minimum passing score is 70%. A list of the required pieces is available on the “Undergraduate Advising” page of the SOMD website.

**LOCKERS**
Music majors may reserve lockers two weeks before fall term. Rental, which includes a lock, is $8.00 per term per locker. No personal locks are allowed. An online locker request form is available on the SOMD website in late August. For more information about this, inquire at the Reception Desk. Lockers may be reserved for the academic school year or per term. Non-music majors enrolled in music lessons, ensembles, or music courses may reserve available lockers beginning the second week of classes.

*Make sure valuables (particularly instruments and computers) are insured.* Most homeowner and renter insurance covers personal items away from home but double check with your insurance agent.

**LOST AND FOUND**
If you lose an item, contact the Reception Desk immediately. Also, check the University Lost and Found at the EMU (Erb Memorial Union) Recreation Desk. For wallets, purses, ID, or keys, contact the Department of Parking and Transportation/UO Police at 1401 Walnut Street. If you believe the item was stolen, see the SECURITY section of this document under Theft. If you find an item, take it to the Reception Desk.
MAILBOXES
See the Receptionist for faculty, staff, and GTF mailboxes.

MAPS
A building map and touch screens are displayed near the Reception Desk and at various entrances to the building. Copies of building maps, as well as campus and parking maps, are also available from the Receptionist.

MEGA EXAM
(See LISTENING REPERTOIRE IDENTIFICATION EXAM.)

MUSIC ID CARDS
SOMD ID cards are available during Week of Welcome from the Undergraduate Office or the Reception Desk. These cards allow free or reduced admission to SOMD concerts. Each academic year, you will need to receive a current sticker for your card. To do so, you must present a printed copy of your class schedule from DuckWeb to the Receptionist. (Remember before printing your schedule, turn on the “Name On” selection.)

MUSIC MAJOR DEFINITION
For your convenience, a copy of the Music Major Definition is included in the back of this handbook.

MUSIC STANDS
(See EQUIPMENT, PRACTICE ROOMS.)

NEW STUDENT WEEK
(See WEEK OF WELCOME.)

OFFICE ACCESS AUTHORIZATION
Students may access faculty and GTF offices only if the faculty member or GTF submits written authorization for the student. A staff member at the Reception Desk will open the door for the student. Doors must remain locked.

OFFICE HOURS  (See FACULTY SCHEDULES.)
PARKING
Student full-year or term parking permits are available from the Department of Parking and Transportation, 1401 Walnut Street, and are valid through September 30 each year.

PAYROLL
New student hires should obtain personnel paperwork from the SOMD Accounting Office, room 219F. Student timesheets are due to the Accountant by the 10th of each month. A list of due dates is posted on the back of the timesheet. Soon after arrival on campus, GTFs should check in with the Music Graduate Office or Accounting Office to begin the processing of payroll information. Paychecks are available the last working day of the month.

PERFORMANCE OPPORTUNITIES
The School provides a music referral service for students. A large number of requests for performers for a variety of events are received. Information for referral may be given to the Communications Office, room 121C, to be placed on the web (http://music.uoregon.edu/resources/gigbook.htm). There are several local professional organizations in the area including Oregon Mozart Players, Eugene Opera, and the Eugene Symphony Orchestra (http://music.uoregon.edu/resources/livingineugene.htm).

PERFORMANCE SEMINARS
Part of each music major’s studio performance study is a one-hour weekly performance seminar or group masterclass with your performance teacher. Class times appear in the Schedule of Classes under the respective MUP level. This is a requirement for all performance studies.
(See also PERFORMANCE STUDY.)

PERFORMANCE STUDY
Every undergraduate music degree requires performance study. For specific requirements pertaining to each degree program, see the University Catalog, the Music Undergraduate Academic Advisor, or degree checklists. Enrollment in any performance studies sequence must be preceded by an audition. Students are
responsible for registering accurately for the correct level assigned and correct number of variable credits. Failure to register correctly results in time-consuming petitions, and fees are assessed to change each registration error. Auditions are conducted to determine admission and to establish level and credits for registration. Juries precede advancement from one level to another. Performance studies are 2-4 credits per term. For codes and fees pertaining to Music Performance classes, check the Schedule of Classes under Music Performance (MUP).

Graduate students should refer to the Procedures and Policies for Music Graduate Students and to their checklists.

Students giving recitals must enroll in performance studies and prepare the recital under the direction of music faculty. During the term of the recital, students may enroll in Reading and Conference (MUS 405/605). The number of credits, up to 4, for Reading and Conference is determined by the instructor. Each term a student enrolls in Reading and Conference, an individualized study form must be submitted to the Undergraduate or Graduate Office. Forms for individualized study courses are available on the music website under Undergraduate and Graduate Programs. Pre-recital hearings are required to evaluate the student’s readiness for public performance. After faculty approval for presentation, the recital may be scheduled with the Facility Services Director, room 121G. A faculty evaluation is required during the recital. If approved, the recital is formally acknowledged as a fulfilled degree requirement. For an undergraduate performance degree, a junior recital is required before the senior recital.

Recital Approval Forms are available on the website under Undergraduate Advising and Graduate Programs. Prior to graduation, the form must be signed and placed in the student’s file. (See also AUDITIONS & JURIES.)

PETITIONS
Any music requirement may be petitioned. Undergraduate petition forms are available on the website under Undergraduate
Advising. Graduate petition forms are available in the Graduate Office and on the website under Graduate Programs.

**PHOTOCOPYING**
The Campus Copy Center in the EMU (Erb Memorial Union) can print large orders and has self-service copiers available. The Music School provides a coin-operated copier on the second floor near the practice rooms. The University Library and UO Bookstore also have coin-operated copiers. Other copy centers are located near campus on 13th Avenue.

**PIANOS**
Please remember that pianos are musical instruments, not tables or desks. Do not put anything on top of any piano. One drink spilled into a piano can cause thousands of dollars of damage. Report any piano-related problems to the Piano Technician’s mailbox or office, room 102, so it may be repaired as soon as possible. Help protect the pianos from extreme temperature changes that cause them to go out of tune. Do not let the sun shine on them or leave windows open. When you leave, close the windows. A piano’s condition is a reflection of the treatment that students have given it, and the repair or replacement cost comes from student tuition and public funds. Help take care of your instruments.

**PLACEMENT EXAMS**
(See DIAGNOSTIC & PLACEMENT EXAMS.)

**POSTERS**
(See BULLETIN BOARDS & POSTERS.)

**PRACTICE ROOMS**
At the beginning of each term, music majors and minors may reserve practice rooms at the Reception Desk. You will be given a reserved Practice Room Pass for that term listing your approved hours and room number(s). To reserve a practice room, bring a copy of your class schedule with your name on it to the Receptionist.
Students must not use practice rooms for teaching privately. It is illegal to give private lessons in the Music building if they are not part of the University curriculum or an established University program. (See also PRIVATE LESSONS.)

Piano, harp, organ, string bass, and percussion students have special locked practice rooms and are issued keys. Before going to the Public Safety Office, obtain permission from your teacher and an authorization card at the Reception Desk. A deposit is required for each key.

Non-majors taking music classes may use general practice rooms only when they are not needed by music majors and on a first-come, first-served basis. Equipment must not be removed from practice rooms. For more information, see the rules posted on the practice room doors.

A themed Music Hall Dormitory with practice rooms is available as a student housing option through the University Housing Department, 541-346-4277, or (http://housing.uoregon.edu). There are other creative arts themed dormitories where students with similar interests are grouped together.

**PREREQUISITES**
Many of the courses offered in music have prerequisites. A prerequisite is a course or other educational requirement that must be completed prior to another or before proceeding to more advanced study. To determine course pre-requisites or co-requisites, students should read the course descriptions in the UO Catalog and the notes in the UO Schedule of Classes. It is the student’s responsibility to meet course prerequisites.

**PRIVATE INSTRUCTOR LISTS**
The School keeps a referral list of private instructors for community members. To add your name to these lists, inform the faculty member who teaches that area and ask to have your name placed on the list. If you teach an instrument not taught by the university, see the Receptionist to have your name listed. (See also PRIVATE LESSONS.)
PRIVATE LESSONS
An opportunity for teaching string instruments may be available through the Community Music Institute sponsored by the SOMD (541-346-5660). The Community Music Institute offers individual and group lessons, classes, and ensembles to all age groups. It is illegal to give private lessons in the Music Building if they are not part of the university curriculum or an established university program, such as the Community Music Institute, and if you are not assigned to teach those students. Anyone discovered giving lessons without university permission may be fined, and, if a student, expelled. To add your name to a referral list for Private Instructors, see instructions under “Private Instructor Lists.”

PROGRAMS
Undergraduate students performing graduating degree recitals must download the program template from the website (under Undergraduate Programs) and customize it. A minimum of three weeks before the recital, the student must submit and electronic version of the faculty-approved recital program to the Undergraduate Office. Programs for Junior recitals are optional.

Graduate students should refer to the Procedures and Policies for Music Graduate Students.

Direct questions to the Undergraduate Office, 541-346-1164 or the Graduate Office, 541-346-5664.

Program information must include: name/title of program and degree, concert date and time, correct title of compositions and opus or reference numbers, movements, composer names (first, middle, and last), composer birth/death dates, accompanist and assisting performers and instruments, placement of intermission, correct English and foreign punctuation, and correct spellings. A program template is available at (http://music.uoregon.edu/academics/advising/policiesandforms.htm).

RECITALS
(The following information is divided into four categories: Required Undergraduate Degree Recitals, Graduate Degree
Recitals, Junior Recitals, and Optional Recitals.)

Recital Fees: (See FEES section in handbook.)

An undergraduate music major shall be eligible to schedule one juried senior recital in Beall Concert Hall. (This includes any juried senior recital for performance majors, as well as the senior project recitals of students in the BA or BS degree programs.)

**Required Undergraduate Degree Recitals**

A. These recitals are held in Beall Concert Hall; however, rooms 190, 173, 178, 163, or Collier House may be used if deemed more appropriate by performance faculty. Requests for off-campus performance sites for required recitals are not allowed without the performance faculty’s approval.

B. Available dates for recitals in each term are posted near the Facilities Director office, room 121G. Recital dates are confirmed on a first come, first served basis.

C. Scheduling recital:

(All of the forms listed below are available on the web under Undergraduate or Graduate Programs or from the Facilities Director).

1. Print a Recital Scheduling Form (**RSF**).
2. Work with the Facilities Director to determine possible dates.
3. Have your performance professor sign form. The signature of your performance professor on the **RSF** indicates that your request for a degree recital has been approved by your professor and the dates submitted meet with his/her approval.
   a. If you have electronic/audio equipment needs beyond the recording of your recital, take the **RSF** form to the Audio Engineer, room 191, for signature before submitting it.
   b. If your recital requires the use of the Ahrend organ or a harpsichord, clearance must be acquired from the organ/harpsichord professor at least a month ahead.
of your recital date. Without this approval, these instruments will not be available. Practice time (extremely limited) with these instruments must also be cleared with the organ/harpsichord professor.

c. Both the Harpsichord and Piano Technicians must be informed of performance jury date, place, and time.

4. Return RSF with appropriate signatures outlined above to the Facilities Director, room 121G. Upon approval, the Facilities Director will place a hold on a recital date and time.

5. Schedule a pre-recital hearing with committee members, to be held a minimum of three weeks before the recital date. Please see Facilities Director or Office Manager to secure a place for the pre-recital hearing if it is to be held somewhere other than your professor’s office.

6. Print a Pre-Recital Hearing Form and bring to hearing for committee signatures.

7. The recital date and time is confirmed after the student passes the pre-recital hearing (composition students are exempt from the pre-recital hearing). (See PERFORMANCE STUDY for pre-recital hearing and approval requirements.)

8. Payment of recital fee is required upon confirmation of recital date. For more information, see the FEES section.

9. By no later than three weeks prior to the recital, the student must submit a recital program in document format to the Undergraduate Office. The SOMD program template can be found on the Undergraduate Advising page or in the Recitals content area of Blackboard: Music Majors.

10. By no later than two weeks prior to the recital, the Pre-Recital Hearing Form, signed by all committee members, must be turned in to the Undergraduate Office.

11. Upon completion of recital, the Recital Approval Form, signed by all committee members, must be submitted to the Undergraduate Office.

D. Information and Arrangements for Stage Setup
This form is due one month before the confirmed recital date. Please see the section in handbook relating to PROGRAMS.
1. **Dress rehearsal.** If time permits, up to two hours of rehearsal time may be scheduled in Beall Concert Hall or another designated room. At the beginning of the recital term, times for dress rehearsals may be arranged with the Facilities Director, room 121G.

2. **Usher.** Students are required to provide an usher for their recital to open and close doors and seat latecomers.

**Graduate Degree Recitals**

Please refer to the *Procedures and Policies for Music Graduate Students.*

**Junior Recitals**

Junior recitals are a requirement of performance degrees in the SOMD. However, a recording is not required for your school records so there are no recital fees. If you wish to have your recital recorded, it will be your responsibility to arrange and pay for those services privately.

Junior recitals may be held in room 163, 190, 178, or the Collier House, or at another on or off-campus site approved by your performance professor.

Please see section devoted to PROGRAMS.

**Optional Recitals**

Students are encouraged to present optional recitals at off-campus sites. However, room 163, 190, or Collier House may be scheduled if available. Optional recitals are only scheduled at the beginning of the term of the desired recital date. If you wish to have your recital recorded, it will be your responsibility to arrange and pay for those services privately.

**RECORDING**

The School maintains a Recording Studio. The primary purpose of this studio is to provide archival recordings of student ensemble performances and degree recitals. Arrangements for a CD to be made of your recital are included in the scheduling of your recital.
Events in Beall Concert Hall can also be streamed and recorded to a DVD, a digital copy, and have it live-streamed over the internet. Cost for a DVD is $10 and streaming is $25. These services are scheduled through the Facilities Director.

Students may purchase CDs of all student ensemble performances through the Recording Studio. Cost is $7.00 per single CD and $10.00 per double CD per concert.

**The following recitals are recorded:**
Degree recitals; Doctoral, Master’s, Senior, Senior Project (fee included in recital fee).

**The following recitals are not recorded:**
Junior (unless requested by student). Fee is charged.
Optional Recitals (unless requested by student). Fee is charged.
Recitals outside of the Music building, which includes Collier House (unless requested by student). Fee is charged.

*Please note that any performance must be scheduled with the appropriate form, otherwise it may not be recorded.*

At the end of each Spring term, student degree recital recordings are moved to the Knight Library Listening Room.

**RECYCLING BINS**
There are recycling bins located in five separate areas of the building: Bailey Lounge, Foo Student Lounge, second floor practice rooms, and the hallways near rooms 167 and 190. Bins are available for white, mixed paper bin of colored/low-grade/magazines/newsprint, and a bin for cans/bottles.

**REGISTRATION**
For specific registration times ([http://registrar.uoregon.edu/calendars](http://registrar.uoregon.edu/calendars)). IntroDUCKtion sessions) Advising and registration for new undergraduate students take place in July. New students who miss the summer IntroDUCKtion sessions must wait until Week of Welcome to register. Questions about registration or DuckWeb may be directed to the UO Registrar’s Office in Oregon Hall (541-346-3243) or the Undergraduate Office, room 219A (541-346-1164).
Undergraduate course numbers are 100-400. Graduate course numbers range from 500-700. Undergraduates with senior standing may petition to enroll in a graduate-level course through Reservation of Graduate Credit. For information, contact the Graduate Office, room 219K. Students are responsible for registering for the appropriate number of credits on variable-credit courses and for the appropriate grading option, if one is offered.

In order to ensure registration for the correct classes, placement exams in music theory, aural skills, and keyboard skills are required for undergraduate students. Before enrolling in courses in these areas, graduate students must take music history and theory exams. If a MUP (performance study) level was not assigned at the time of initial audition, the student should have another audition to determine which MUP level is appropriate before registering for performance study classes. If an undergraduate student or a master’s student in the performance degree program is enrolled in performance study, concurrent enrollment in a large ensemble is required. Auditions for ensembles take place during Week of Welcome. During Week of Welcome and during the first week of classes, adding or dropping courses may be done through DuckWeb. To determine deadlines, check the online Schedule of Classes. Attending undergraduate IntroDUCKtion sessions in July gives students an opportunity to see an advisor, pre-register for courses through DuckWeb, become acquainted with the campus, and find housing.

**RENTAL INSTRUMENTS**

Some instruments are available for rent. Instruments are available only for use in SOMD classes and ensembles or when taking private lessons through the university. The fees vary and in all instances the instrument must be returned by the *Friday of finals week each term*. Information is available from the Instrument Checkout Office, room 177.

**ROOM SCHEDULING**

For all scheduling of Beall Concert Hall or for scheduling rooms in the performance wing (and other classrooms for use after
5:00 p.m. on weekdays and anytime on weekends), see the Facilities Director, room 121G (541-346-5679).

For regular or semi-regular classroom use for academic programs, chamber ensembles, and ensemble sectionals, see the Office Manager, room 121F.

For temporary use of classroom spaces not listed above, see the Receptionist.

The classroom schedule may be viewed in the Computer Lab. When you wish to schedule an activity, you must submit a Facility Permit form to the Receptionist to enter the reservation on the schedule. Keep your Facility Permit on hand when using reserved rooms. Security or administrative personnel may ask you to leave the area if you do not have a Facility Permit.

You may check the schedule for Beall Concert Hall by clicking the wheelchair icon on the SOMD Events Calendar page on the web.

SAFERIDE
(See SECURITY.)

SCHEDULE OF CLASSES
The University Schedule of Classes is available online at (http://classes.uoregon.edu/). A copy of the music section is posted near the Reception Desk.

SCHOLARSHIPS
For prospective students, the admission audition also serves as a scholarship audition.

SECURITY
Accidents
In an emergency situation, call 9-1-1. The Music Reception Desk can provide first aid supplies for minor injuries. For all other business or non-emergencies, dial UO Police Department (541-346-5444). Yellow emergency phones are located outside in front of Beall Concert Hall and throughout campus.
Fire Safety
In case of fire, an alarm will sound throughout the building and some doors will automatically close to contain the fire. Please leave the building via the nearest exit. It would be advantageous to familiarize yourself with the exits in different parts of the building. If you discover a fire, please call Emergency 9-1-1 immediately and inform the Music Reception Desk.

Reporting Unusual Behavior
The Music Building is a place of sanctuary not only for music students, but also for others, both part of and apart from the campus community. Unfortunately, some of these people have serious emotional and health problems. If you observe anyone behaving in an unusual manner, please convey this to anyone in the administrative offices immediately. It is important that you report such behavior so the health and well being of the entire School community may be protected.

Saferide
In the evening, University transportation is offered to female students. For information on routes and pickup times, call 541-346-4239.

Theft and Your Safety
Be aware that the best way to handle theft is to try to prevent it. Make it as difficult as possible for a thief to steal from you. Some tips include:
1. NEVER leave anything unattended for any amount of time.
2. Close and lock doors and windows in classrooms and rehearsal areas.
3. DO NOT lend your keys or give your electronic lock codes to anyone.
4. Report lost keys immediately to UO Police Department and to the Facilities Director, room 121G.
5. Make sure valuables (particularly instruments) are insured. Most homeowner and renter insurance covers personal items away from home but double check with your insurance agent.
6. ALWAYS report any suspicious activities immediately to the Reception Desk or call UO Police Dept. (541-346-2919).
7. At night, walk in groups and avoid dark places.
8. If possible, do not tell non-students the building hours of the Music Building—remember this is not a public building.

If something is stolen from you, contact UO Police Department immediately (541-346-2919) and the Facilities Director (541-346-5679) as soon as possible. Please, do not think that it does not matter. If we don't know there is a problem, we won't be able to try to correct it.

**SENIOR PROJECT**
A senior project is a requirement for Bachelor of Arts and Bachelor of Science degrees. The project may be a substantial paper, a portfolio of compositions, a recital, a presentation, lecture, or lecture-recital. For projects with a written and/or research component, students should enroll in three consecutive terms of MUS 499 Senior Project, submitting an Individualized Study Form for each term. If the project is a recital, students must follow procedures and fees for recitals; enrollment in Senior Project is not required. Before beginning work on a project, students must submit a Senior Project Approval Form to the Undergraduate Office, room 219A. (See also INDIVIDUALIZED STUDY, RECITALS.)

**SENIOR RECITAL**
(See RECITALS, SENIOR PROJECT.)

**STUDENT EMPLOYEES**
Unless special permission is granted by the Dean, or in cases where an assistantship is given for a specific area of work, only work-study students are hired in the SOMD. Work-study notices are sent to the Student Work-Study Office and posted on the web as needed. For assistance, see the Music Office Manager, room 121G. Student employment hiring forms are to be completed with the Music Accounting Office, room 219F. Timesheets are to be signed by the student and supervisor and then submitted to the Accounting Office. (See also PAYROLL.) The pay rate is increased according to how many hours have been worked in accordance with a schedule set by the State.
(See also JOB OPPORTUNITIES, PERFORMANCE OPPORTUNITIES.)

STUDENT FORUM
The Music Student Forum is designed to provide all undergraduate students of the school with wide-range exposure to music, university resources, and career preparation, as well as a venue for student performance via a Student Recital Series.

Attendance at the Student Forum and Student Recital Series is required of all undergraduate music majors. Graduate students are welcome and encouraged but not required to attend.
- First-year students must attend 30 sessions before graduation.
- Sophomore transfer students (i.e., those who have accumulated at least 45 credits) must attend 20 sessions before graduation.
- Junior transfer students (90 credits accumulated) must attend 17 sessions before graduation.
- Senior transfer students (135 credits accumulated) and post-baccalaureate students must attend 10 sessions before graduation.

Student Forum requires no outside work, and students are not required to register for a course to fulfill the requirement. Those wishing to earn 2 credits have the option of registering for MUS 405 Reading: Student Forum, upon completion of their attendance requirement. Students must return an Individualized Study Form to the Undergraduate Office.
(See also INDIVIDUALIZED STUDY.)

The Student Forum is typically scheduled on Thursdays from 1:00-1:50 p.m. in room 178. Date, time, and location are subject to change. At the beginning of each term, the schedule of sessions is posted in the lobby of Beall Concert Hall, in the Bailey lounge, and on the web music events page.

NOTE: As a courtesy to our speakers, artists, and presenters, your respectful attention is expected at all sessions. If you have questions, please contact the Music Undergraduate Academic
Advisor, room 219A. Suggestions for topics and/or guests are welcome.

**STUDENT MUSIC ORGANIZATIONS**
Music organizations affiliated with the SOMD are listed below. For faculty advisors of these organizations, contact the Reception Desk.

**National Association for Music Education**
The Collegiate Division of the National Association for Music Education (NAfME) was created specifically for music education students in higher education. As a division of NAfME, it is dedicated to the interests of all music educators. NAfME's purpose is to speak for the music teaching professions and to help maintain awareness and understanding of new trends and teaching techniques in music. This is accomplished through various publications; state, regional, and national conventions; workshops and in-service training; special commissions such as the National Commission on Teacher Education; and public relations for school music programs. The music education department chair can provide contact information about this group.

**Kappa Kappa Psi**
Contact information for this active honorary band fraternity is oregonkkpsi@gmail.com. This fraternity is a brotherhood dedicated to the betterment of bands and ensembles at the UO. It honors quality musicians and students with membership and provides service around the SOMD, campus, and community.

**Mu Phi Epsilon**
Mu Phi Epsilon is a professional, co-educational music fraternity with membership open to music majors and minors at colleges and universities throughout the nation. It offers local, state, and national scholarships and awards to members for original compositions, musicological research, and performance. The piano faculty chair can provide contact information about this group.

**Phi Beta**
Phi Beta is a national professional fraternal organization dedicated to promoting the best in the creative and performing arts.
Phi Beta encompasses all art forms, their histories, and therapies. Although the local alumni chapter has disbanded, this chapter is listed on www.phibeta.com and students may join the online chapter.

THEFT AND YOUR SAFETY
(See SECURITY.)

THEME
THEME is a colloquium for graduate students and professors in the topics of theory, musicology, ethnomusicology, and music education. Meetings are held on selected Friday afternoons. To subscribe to the THEME e-mail list, send an e-mail message to lorkruck@uoregon.edu.

TICKETS
A current Music Major ID card allows free admission to most SOMD events. Discounted tickets are available for Chamber Music@Beall, World Music Series, Jazz Guest Artist concerts, and Music Today Festival. Tickets are available in the Beall Concert Hall lobby box office 45 minutes prior to an event and in advance at the UO Ticket Office in the Erb Memorial Union (EMU). Oregon Bach Festival and Chamber Music@Beall tickets are available in advance at the Hult Center box office (541-682-5000).

Student RUSH tickets may be available for events held at the Hult Center. Free tickets to some events are given away in drawings at the Student Forum. The EMU sells tickets to other campus and local events (541-346-4363).

TUITION REDUCTION
Graduate Teaching Fellows receive a waiver of tuition. For more information, see the Music Graduate Office. Some fees apply.

USHERS
(See VOLUNTEERS.)

VENDING MACHINES
Problems, complaints, and suggestions should be brought to the Receptionist. On weekends or holidays, problems should be re-
ported to the number shown on the machines or to the UO Police Department (541-346-2919) if a hazard is involved. Requests for refunds must be made directly to the vendor.

**VOLUNTEERS**
Volunteers are often needed for activities at the School. During the Oregon Bach Festival (541-346-5666), volunteer opportunities are available in exchange for concert tickets. The Band Department has volunteer positions for athletic games, festivals, and camps (541-346-5670).

**WEBSITE**
Check the Music website ([http://music.uoregon.edu](http://music.uoregon.edu)) for event schedules, student highlights and other news, directory, faculty bios, curriculum, policies, and downloadable forms. Submit comments to the Community Relations Office, room 121C.

**WEEK OF WELCOME**
Week of Welcome takes place the week before the beginning of fall term classes. By early September, the Week of Welcome schedule of student events and audition information will be posted on the SOMD homepage ([music.uoregon.edu](http://music.uoregon.edu)). Incoming majors will receive a music student orientation packet, including information about mandatory advising sessions, placement exams, and placement auditions.

New undergraduate students who attended the university summer IntroDUCKtion have been advised and will be able to complete their registration and attend other events and meetings. Those who did not attend IntroDUCKtion must attend the undergraduate New Music Major Orientation during Week of Welcome. Students will receive course work advising and their access number to register through DuckWeb.

Prior to Week of Welcome, all new freshmen must take the Online Musicianship Diagnostic. All transfer students must take undergraduate placement exams in theory, aural skills, and keyboard skills which are scheduled during Week of Welcome. Check the Week of Welcome schedule for times and locations. All undergraduate students and master’s students in the perfor-
mance degree program taking lessons must audition to be enrolled in a large ensemble. Times and locations are listed in the Week of Welcome schedule.
(See also DIAGNOSTIC & PLACEMENT EXAMS.)

WORK STUDY
(See JOBS, STUDENT EMPLOYEES.)
Protecting Your Hearing Health

Student Information Sheet on Noise-Induced Hearing Loss

Standard Version
National Association of Schools of Music
Performing Arts Medicine Association

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• Hearing health is essential to your lifelong success as a musician.
• Your hearing can be permanently damaged by loud sounds, including music. Technically, this is called Noise-Induced Hearing Loss (NIHL). Such danger is constant.
• Noise-induced hearing loss is generally preventable. You must avoid overexposure to loud sounds, especially for long periods of time.
• The closer you are to the source of a loud sound, the greater the risk of damage to your hearing mechanisms.
• Sounds over 85 dB (your typical vacuum cleaner) in intensity pose the greatest risk to your hearing.
• Risk of hearing loss is based on a combination of sound or loudness intensity and duration.
• Recommended maximum daily exposure times (NIOSH) to sounds at or above 85 dB are as follows:
  o 85 dB (vacuum cleaner, MP3 player at 1/3 volume) – 8 hours
  o 90 dB (blender, hair dryer) – 2 hours
  o 94 dB (MP3 player at 1/2 volume) – 1 hour
  o 100 dB (MP3 player at full volume, lawnmower) – 15 minutes
  o 110 dB (rock concert, power tools) – 2 minutes
  o 120 dB (jet planes at take-off) – without ear protection, sound damage is almost immediate.

• Certain behaviors (controlling volume levels in practice and rehearsal, avoiding noisy environments, turning down the volume) reduce your risk of hearing loss. Be mindful of those MP3 earbuds. See chart above.
• The use of earplugs and earmuffs helps to protect your hearing health.
• Day-to-day decisions can impact your hearing health, both now and in the future. Since sound exposure occurs in and out of school, you also need to learn more and take care of your own hearing health on a daily, even hourly basis.
• It is important to follow basic hearing health guidelines.
• It is also important to study this issue and learn more.
• If you are concerned about your personal hearing health, talk with a medical professional.
• If you are concerned about your hearing health in relationship to your program of study, consult the appropriate contact person at your institution.

• This information is provided by the National Association of Schools of Music (NASM) and the Performing Arts Medicine Association (PAMA). For more information, check out the other NASMPAMA hearing health documents, located on the NASM Web site at the URL linked below.

http://nasm.arts-accredit.org/index.jsp?page=NASM-PAMA_Hearing_Health
Protecting Your Neuromusculoskeletal Health

Student Information Sheet
National Association of Schools of Music
Performing Arts Medicine Association

• Neuromusculoskeletal health is essential to your lifelong success as a musician.
• Practicing and performing music is physically demanding.
• Musicians are susceptible to numerous neuromusculoskeletal disorders.
• Some musculoskeletal disorders are related to behavior; others are genetic; still others are the result of trauma or injury. Some genetic conditions can increase a person’s risk of developing certain behavior-related neuromusculoskeletal disorders.
• Many neuromusculoskeletal disorders and conditions are preventable and/or treatable.
• Sufficient physical and musical warm-up time is important.
• Good posture and correct physical technique are essential.
• Regular breaks during practice and rehearsal are vital in order to prevent undue physical stress and strain.
• It is important to set a reasonable limit on the amount of time that you will practice in a day.
• Avoid sudden increases in practice times.
• Know your body and its limits, and avoid “overdoing it.”
• Maintain healthy habits. Safeguard your physical and mental health.
• Day-to-day decisions can impact your neuromusculoskeletal health, both now and in the future. Since muscle and joint strains and a myriad of other injuries can occur in and out of school, you also need to learn more and take care of your own neuromusculoskeletal health on a daily basis, particularly with regard to your performing medium and area of specialization.
• If you are concerned about your personal neuromusculoskeletal health, talk with a medical professional.
• If you are concerned about your neuromusculoskeletal health in relationship to your program of study, consult the appropriate contact person at your institution.

This information is provided by the National Association of Schools of Music (NASM) and the Performing Arts Medicine Association (PAMA). For more information, check out the other NASM-PAMA neuromusculoskeletal health documents, located on the NASM Web site at the URL linked below:
http://nasm.arts-accredit.org
See also the NASM/PAMA Student Information Sheet on “Protecting Your Vocal Health.” Vocal health is an aspect of neuromusculoskeletal health.
Protecting Your Vocal Health

Student Information Sheet
National Association of Schools of Music
Performing Arts Medicine Association

• Vocal health is important for all musicians and essential to lifelong success for singers.
• Understanding basic care of the voice is essential for musicians who speak, sing, and rehearse or teach others.
• Practicing, rehearsing, and performing music is physically demanding.
• Musicians are susceptible to numerous vocal disorders.
• Many vocal disorders and conditions are preventable and/or treatable.
• Sufficient warm-up time is important.
• Begin warming up mid-range, and then slowly work outward to vocal pitch extremes.
• Good posture, adequate breath support, and correct physical technique are essential.
• Regular breaks during practice and rehearsal are vital in order to prevent undue physical or vocal stress and strain.
• It is important to set a reasonable limit on the amount of time that you will practice in a day.
• Avoid sudden increases in practice times.
• Know your voice and its limits, and avoid overdoing it or misusing it.
• Maintain healthy habits. Safeguard your physical and mental health.
• Drink plenty of water in order to keep your vocal folds adequately lubricated. Limit your use of alcohol, and avoid smoking.
• Day-to-day decisions can impact your vocal health, both now and in the future. Since vocal strain and a myriad of other injuries can occur in and out of school, you also need to learn more and take care of your own vocal health on a daily basis. Avoid shouting, screaming, or other strenuous vocal use.
• If you are concerned about your personal vocal health, talk with a medical professional.
• If you are concerned about your vocal health in relationship to your program of study, consult the appropriate contact person at your institution.

This information is provided by the National Association of Schools of Music (NASM) and the Performing Arts Medicine Association (PAMA). For more information, check out the other NASM-PAMA neuromusculoskeletal health documents, located on the NASM Web site at the URL linked below: http://nasm.arts-accredit.org

See also the NASM/PAMA Student Information Sheet on “Protecting Your Neuromusculoskeletal Health.” Vocal health is an aspect of neuromusculoskeletal health.
MUSIC MAJOR DEFINITION

An undergraduate student is considered a music major if all of the following are true:

1. The student has been accepted as a music major by the SOMD
2. The student is enrolled at the appropriate level of performance studies (or has completed requirements for performance courses)
3. The student is enrolled in an appropriately assigned ensemble following an ensemble audition (or has completed both degree requirements and co-requisite requirements for participation in ensemble)
4. The student is enrolled in appropriate courses (or has completed all requirements in the core)
5. The student is making satisfactory progress toward a music degree. For specific requirements, see Undergraduate Advising on the music website.

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1 The appropriate level is initially determined by audition and subsequently by performance jury.
2 In order to qualify as appropriate, the ensemble must be assigned by an ensemble auditioning committee.
3 Appropriate core courses in theory, aural skills, and keyboard skills are initially determined by placement examinations. Appropriate core courses for transfer students are determined through placement examinations and the evaluation of previous college work by the undergraduate office in consultation with faculty members in each area. N.B.: Double majors and Honors College students who wish to delay enrollment in either the core or in performance studies must petition the Music School Undergraduate Committee for a variance.
FOREWORD
This Honor Code is initiated by the SOMD with the knowledge that lasting excellence is achieved only through exacting standards of personal integrity that reflect the standards of conduct expected of all students in the school. All undergraduate and graduate students, faculty members, members of the staff, and administrators in the SOMD are expected to abide by the ethical standards defined herein.

Academic integrity requires that students take credit only for ideas and efforts that are their own. Academic dishonesty involves submitting counterfeit work, giving or receiving unauthorized assistance, creating an unfair advantage, tampering with the credibility of information, misconduct that hampers learning by others, cheating by any means on tests, quizzes or exams and any other unethical academic conduct.

DISHONESTY IN ACADEMIC WORK
A student who is guilty of dishonesty in academic work is subject to penalties ranging from an initial warning to suspension or exclusion from the University. For more information go to http://www.uoregon.edu/~stl/programs/student_judi_affairs/academic-dishonesty.htm

Such dishonesty includes:

- **plagiarism:** submitting material that in part or whole is not solely the student's own work without attributing those same portions to their source.
- **cheating:** using unauthorized notes, study aids, or information from another student or student's paper on an examination; altering a graded work after it has been returned, then submitting the work for regarding; or allowing another person to do one's work and to submit that work under one's own name.
- **fabrication:** presenting data in a piece of work which was not gathered in accordance with guidelines defining the appropriate methods for collecting or generating data and failing to include an accurate account of the method by which the data were gathered or collected.
- **aiding and supporting dishonesty:** providing material or information to another person with knowledge that it will be used improperly;
- **falsification of records and official documents:** altering documents affecting academic records; forging signature of authorization or falsifying information on an official academic document, grade report, letter of permission, petition, drop/add form, or any other document designed to meet, or exempt a student from, an established University regulation;
- **obtaining an unfair advantage:** stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor; stealing, destroying, defacing, or concealing library mater-
rials with the purpose of depriving others of their use; unauthorized collaborating on an academic assignment; retaining, possessing, using, or circulating previously given examination materials, where those materials clearly indicate that they are to be returned to the instructor at the conclusion of the examination; intentionally obstructing or interfering with another student's academic work; or otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over another student's academic work;

• unauthorized access to computerized academic or administrative records or systems; viewing or altering computer records, modifying computer programs or systems, releasing or dispensing information gained via unauthorized access, or interfering with the use or availability of computer systems or information.

REPORTING HONOR CODE VIOLATIONS
When a student, faculty member, staff member, or administrator observes a student violation of the Code, that person has the duty and responsibility to inform the instructor in whose class the alleged incident took place. The informer is not compelled to name the person/people involved.

PROTECTION OF THE ACCUSED
The accused is presumed innocent until proven otherwise.

PROTECTION OF WITNESSES
A student witness may refuse to give formal testimony without repercussion.

DISPOSITION OF THE CASE
The following procedure (taken from the University of Oregon Student Conduct Code) applies once a SOMD student is accused of academic dishonesty.

• no disciplinary action shall be initiated or sanction imposed against students or student organizations until they have been notified in writing of the charges against them and their rights under this Code, and given the opportunity to be heard
• service upon, or attempted service upon, the student (notification of charges) must be made within six months from the discovery of the alleged violations.

• Academic Dishonesty Procedures 571-21-068
  (1) Notice. Upon the discovery of suspected Academic Misconduct, as defined in ORS 517-021-0100(1), the University Official with responsibility for the academic matter or the faculty member in whose course the incident occurred shall promptly notify the Student of the incident. This notice shall include a discussion of the option of having the case referred directly to the Director of Student Conduct and Community Standards.
  (2) If a Student admits to Academic Misconduct in a course, the faculty member shall impose an appropriate academic sanction up to and including a grade of “N” or “F” and report the incident to the Office of Student Conduct and Community Standards. Written notice of the sanction or resolution without sanction shall be given the Student. If, in the judgment of the facul-
ty member, further disciplinary action is warranted, the report to the Director of Student Conduct and Community Standards shall so indicate. The Student may appeal the academic sanction to the faculty member's department head and, ultimately, to the dean of the college or school in which the incident originated.

(3) If a Student admits to Academic Misconduct in a situation other than a course, the responsible University Official may determine and implement an appropriate response and report the incident to the Office of Student Conduct and Community Standards. Written notice of the sanction or resolution without sanction shall be given the Student. If, in the judgment of the University Official, further disciplinary action is warranted, the report to the Director of Student Conduct and Community Standards shall so indicate. The Student may appeal the academic sanction to the University Official's department head or director.

(4) If a faculty member or University Official and a Student cannot agree as to whether Academic Misconduct has occurred, the University Official or faculty member will, not later than fourteen calendar days during which the University is in session after the date the faculty member or University Official notifies the Student, make a written referral of the case to the Office of Student Conduct and Community Standards for resolution. The case will then be conducted in accordance with the procedures established in this Code.

(a) If there is a finding that the Student engages in Academic Misconduct in a class, in addition to sanctions imposed through the regular student conduct procedures, the faculty member will assign an appropriate grade.

(b) If there is a finding that the Student did not engage in Academic Misconduct, no academic sanctions may be imposed.

(5) Reporting Academic Misconduct. Regardless of the method of resolution, University Officials, including faculty members are required to file a written report of any Academic Misconduct with the Director of Student Conduct and Community Standards. These reports shall be treated as confidential and maintained consistent with the Student Records Policy, OAR 571-020-0100 et seq.

(6) Withdrawing from a Course.

(a) If a Student’s Academic Misconduct in a course results in an academic sanction, the Student will not be permitted to drop or withdraw from the course, or to change the course’s grading option, and shall be reinstated in the course if they have dropped or withdrawn.

(b) If a Student’s Academic Misconduct does not result in an academic sanction, the Student may withdraw from the course or change the course’s grading option at the later of:

(A) Expiration of the withdrawal deadline for the course;

(B) Expiration of the deadline for changing grade options; or

(C) Five business days after the Student receives notification of the decision or termination of Student Conduct Code proceedings without sanction.

(c) In the event the Student is found not responsible for Academic Misconduct and the Student no longer feels comfortable returning to the class, the Office of Student Conduct and Community Standards will assist the Student to attempt to remove the “w” from the transcript.
For additional information, please refer to the University of Oregon Student Conduct Code. An abridged version of the code appears in the schedule of classes. Copies of the complete code are available for examination in the offices of the dean of students and from the Office of Academic Advising and Student Services, University Housing, the ASUO and the Office of Student Advocacy. A copy of the code is available on the web.
(http://studentlife.uoregon.edu/judicial/conduct/code.htm)